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ABSTRACT

Papers on second language oral proficiency testing include: "Language Proficiency Interviews: A Discourse Approach" (Agnes Weiyun He, Richard Young); "Re-Analyzing the OPI: How Much Does It Look Like Natural Conversation?" (Marysia Johnson, Andrea Tyler); "Evaluating Learner Interactional Skills: Conversation at the Micro Level" (Heidi Riggenbach); "What Happens When There's No One To Talk To? Spanish Foreign Language Discourse in Simulated Oral Proficiency Interviews" (Dale April Koike); "Answering Questions in LPIs: A Case Study" (Agnes Weiyun He); "Framing the Language Proficiency Interview as a Speech Event: Native and Non-native Speakers' Questions" (Carol Lynn Moder, Gene B. Halleck); "Miscommunication in Language Proficiency Interviews of First-Year German Students: A Comparison with Natural Conversation" (Maria M. Egbert); "Knowledge Structures in Oral Proficiency Interviews for International Teaching Assistants" (Bernard Mohan); "The Use of Communication Strategies in Language Proficiency Interviews" (Yumiko Yoshida-Morise); "Meaning Negotiation in the Hungarian Oral Proficiency Examination of English" (Lucy Katona); "Maintaining American Face in the Korean Oral Exam: Reflections on the Power of Cross-Cultural Context" (Catherine E. Davies); "Confirmation Sequences as Interactional Resources in Korean Language Proficiency Interviews" (Kyu-hyun Kim, Kyung-hee Suh); "Divergent Frame Interpretations in Oral Proficiency Interview Interaction" (Steven Ross); and "'Let Them Eat Cake!' or How To Avoid Losing Your Head in Cross-Cultural Conversations" (Richard Young, Gene B. Halleck). (MSE)